

Categories for Board Certification

boardcertifiedteachers.org



CERTIFICATE					
DISCIPLINE	DEVELOPMENTAL LEVEL	STUDENT AGE RANGE			
		3-8	7-12	11-15	14-18+
Art	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
Career and Technical Education*	Early Adolescence through Young Adulthood			●	●
English as a New Language	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
English Language Arts	Early Adolescence			●	
	Adolescence and Young Adulthood				●
Exceptional Needs Specialist	Early Childhood through Young Adulthood	●	●	●	●
Generalist	Early Childhood	●			
	Middle Childhood		●		
Health Education	Early Adolescence through Young Adulthood			●	●
Library Media	Early Childhood through Young Adulthood	●	●	●	●
Literacy: Reading-Language Arts	Early and Middle Childhood	●	●		
Mathematics	Early Adolescence			●	
	Adolescence and Young Adulthood				●
Music**	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
Physical Education	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
School Counseling	Early Childhood through Young Adulthood	●	●	●	●
Science	Early Adolescence			●	
	Adolescence and Young Adulthood				●
Social Studies-History	Early Adolescence			●	
	Adolescence and Young Adulthood				●
World Languages***	Early Adolescence through Young Adulthood			●	●

* CTE candidates will be able to start the certification process beginning in 2015-16.

** Music candidates will be able to take the Differentiation in Instruction component in 2014-15; The Content Knowledge component will be available starting in 2015-16.

***World Language candidates will be able to take the Differentiation in Instruction component in 2014-15; The Content Knowledge component will be available starting in 2016-17.



About National Board Certification

By teachers, for teachers. National Board Certification is available in 25 certificate areas from Pre-K through 12th grade. Teachers in the field created the standards for each content area and developmental level. They represent a generation of consensus about what teachers should know and be able to do to have a positive impact on student learning.

While teacher licensure systems set basic requirements to teach in each state, completion of Board certification means a teacher has voluntarily gone much further. National Board Certified Teachers have demonstrated the professional knowledge, skills and practices required of an outstanding educator. Board certification allows teachers to hone their practice, showcase their talent in the classroom and demonstrate their dedication to their students and their profession—a distinction that follows wherever their career takes them.

Consistent principles. Board certification is performance-based and peer-reviewed, with a strong emphasis on content knowledge and impact on student learning.

Board certification has many benefits.

National Board Certification is the most respected professional distinction available in education.

- Board-certified teachers represent a large network of outstanding teachers shaping the profession and supporting their colleagues.
- Teachers and students benefit immediately as the high and rigorous National Board Standards come alive in their classroom during the certification process.
- Many states and districts offer fee support to teachers seeking Board certification.
- Financial incentives, including bonuses and raises, are available in several states and districts for teachers who achieve Board certification.
- Board-certified teachers are recognized across the nation because they've met the highest standards set by the profession.
- School and district administrators often give preference to Board-certified teachers when making hiring decisions and selecting educators to become teacher leaders.

100,000 teachers and counting! To make the dramatic improvements we seek in education for every student, Board certification must be the norm, not the exception. To meet this goal, the National Board works with Board-certified teachers and other experts in the profession to make the certification process flexible and affordable and to incorporate the latest research on best practices in teaching while maintaining the integrity and transformative nature of the certification process.

The National Board is a not-for-profit organization governed by a board of directors, the majority of whom are Board-certified teachers. National Board Standards and the certification process are developed by committees of outstanding educators made up of classroom teachers as well as experts in child development, teacher education and relevant disciplines. The National Board works in partnership with teachers unions, state and district leaders, nonprofits, foundations and policy makers to elevate the profession and advance student learning in all 50 states.

National Board for
Professional Teaching
Standards

**Be the Best
for Your Students.
Do the Best for You.**

The National Board has advanced the teaching profession by establishing and maintaining the definitive standards of excellence in teaching and certifying more than 100,000 educators against those standards.

**Learn more by visiting
boardcertifiedteachers.org**

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**NATIONAL
BOARD**

*for Professional
Teaching Standards®*

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National Board Certification: What is it?

Grounded in the National Board's *Five Core Propositions* that describe what teachers should know and be able to do, the certification process is designed to collect standards-based evidence of accomplished practice. In all 25 certificate areas, candidates are required to complete four components. A general description of each component follows. The specific instructions will vary by certificate area, as will the standards assessed by each component.

Component 1: Content Knowledge This computer-based assessment asks you to demonstrate knowledge of and pedagogical practices for teaching your content area. You must demonstrate knowledge of developmentally appropriate content, which is necessary for teaching across the full age range and ability level of your chosen certificate area. This is assessed through the completion of three constructed response exercises and approximately 45 selected response items. An assessment overview containing additional details is found at www.boardcertifiedteachers.org/about-certification.

Component 2: Differentiation in Instruction This classroom-based portfolio entry is primarily comprised of samples of student work and an accompanying written commentary. You will submit selected work samples that demonstrate the students' growth over time and a written commentary that analyzes your instructional choices.

Component 3: Teaching Practice and Learning Environment – Available in 2015 This is a classroom-based portfolio entry that requires video recording(s) of interactions between you and your students. A written commentary in which you describe, analyze and reflect on your teaching and interactions will also be submitted. Both the video and the written commentary should demonstrate how you engage students and impact their learning.

Component 4: Effective and Reflective Practitioner – Available in 2016 This is a portfolio entry that requires evidence of your impact across your professional responsibilities as an educator including your students, peers, and community.

The certification process is now more flexible than ever!

As we continue to roll out revisions to the certification process, you can set your own pace and sequence and pay as you go.

- Each component costs \$475, and you have the option to pay for and submit components separately.
- All components must be completed within a three-year period. If you need to retake a component, you will have two opportunities.

The National Board has advanced the teaching profession by establishing and maintaining the definitive standards of excellence in teaching and certifying more than 100,000 educators against those standards.

**Learn more by visiting
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Choosing Excellence: National Board Certification

*The National Board
Certification process is the
best professional development
experience I've ever had.*

National Board Certification® is...

- Recognition for accomplished teaching—content knowledge and teaching pedagogy
- Advanced certification
- Voluntary
- Assessment based on national standards of accomplished teaching developed by teachers and other educators

What National Board Certified Teachers do for students

- Foster a deeper understanding of content
- Measurably improve your students learning and achievement
- Provide individualized instruction based on your students needs and strengths
- Help students demonstrate knowledge through a variety of assessment methods

National Board Certification can

- Validate teaching practice
- Provide opportunities to advance your career
- Increase financial opportunities in many areas
- Provide a portable teaching license in most states
- Contribute to Continuing Education Units (CEU)/ re-certification requirements in some areas

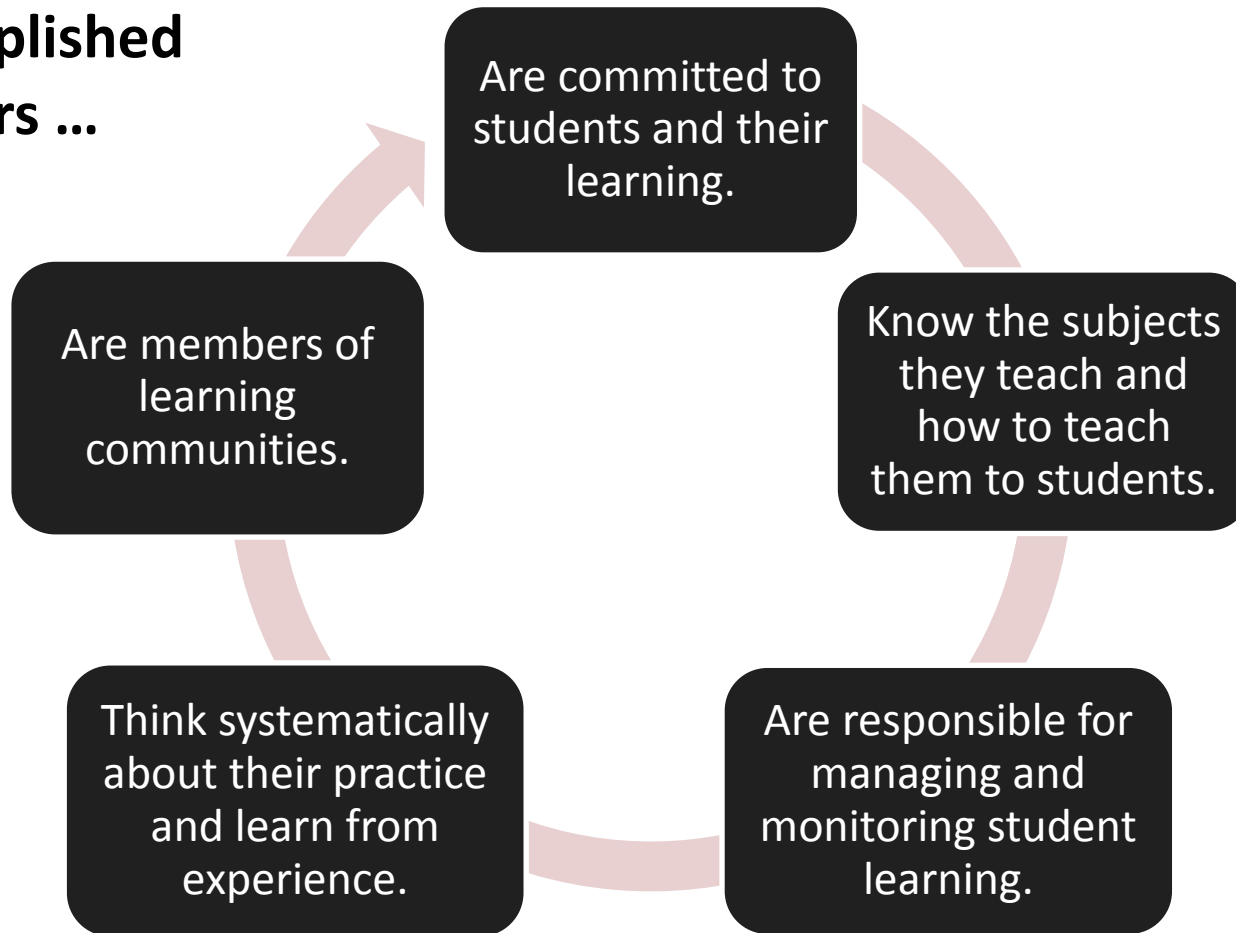
It's By Teachers, For Teachers

Practicing classroom teachers:

- **Develop the standards**
- **Develop the assessments**
- **Score the assessments**
- **Provide candidate support**
- **Advocate for related education reforms**

The Five Core Propositions

**Accomplished
teachers ...**



National Board Certification Covers

25 Certificates that:

- Cover 16 content areas and 7 developmental levels
- Apply to more than 95 percent of teachers
- Are based on the Five Core Propositions

- Art
- Career & Technical Education
- English as a New Language
- English Language Arts
- Exceptional Needs Specialist
- Generalist
- Health
- Library Media

- Literacy: Reading – Language Arts
- Mathematics
- Music
- Physical Education
- School Counseling
- Science
- Social Studies – History
- World Languages

Eligibility

- At least three years experience as a pre- K-12 classroom teacher or school counselor in a public or private school
- A bachelor's degree from an accredited institution
- A valid teaching license or a license to practice as a school counselor

Goals of Revised Process

- Remove barriers
- Flexibility
- Affordability

Components of Board Certification

Component 1 (C1)

- Content Knowledge

Component 2 (C2)

- Differentiation in Instruction

Component 3 (C3)

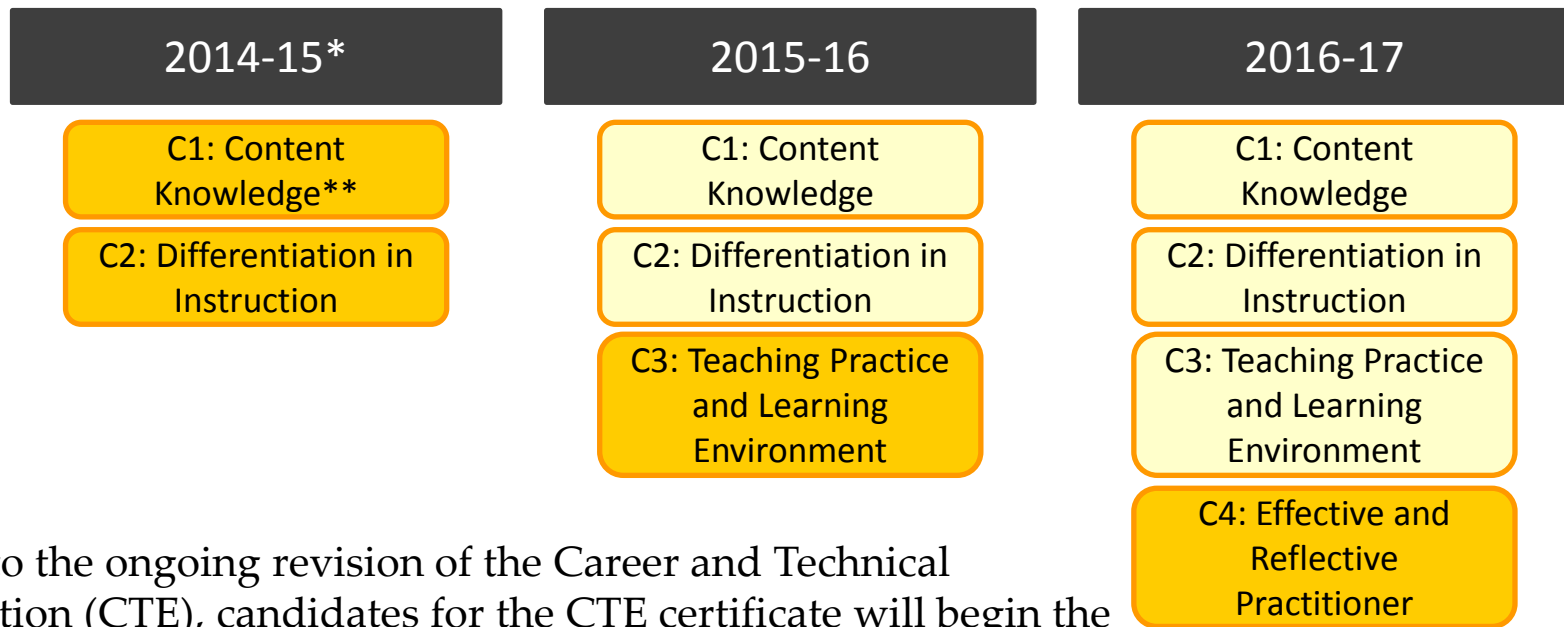
- Teaching Practice and Classroom Environment

Component 4 (C4)

- Effective and Reflective Practitioner

Revision Roll-Out

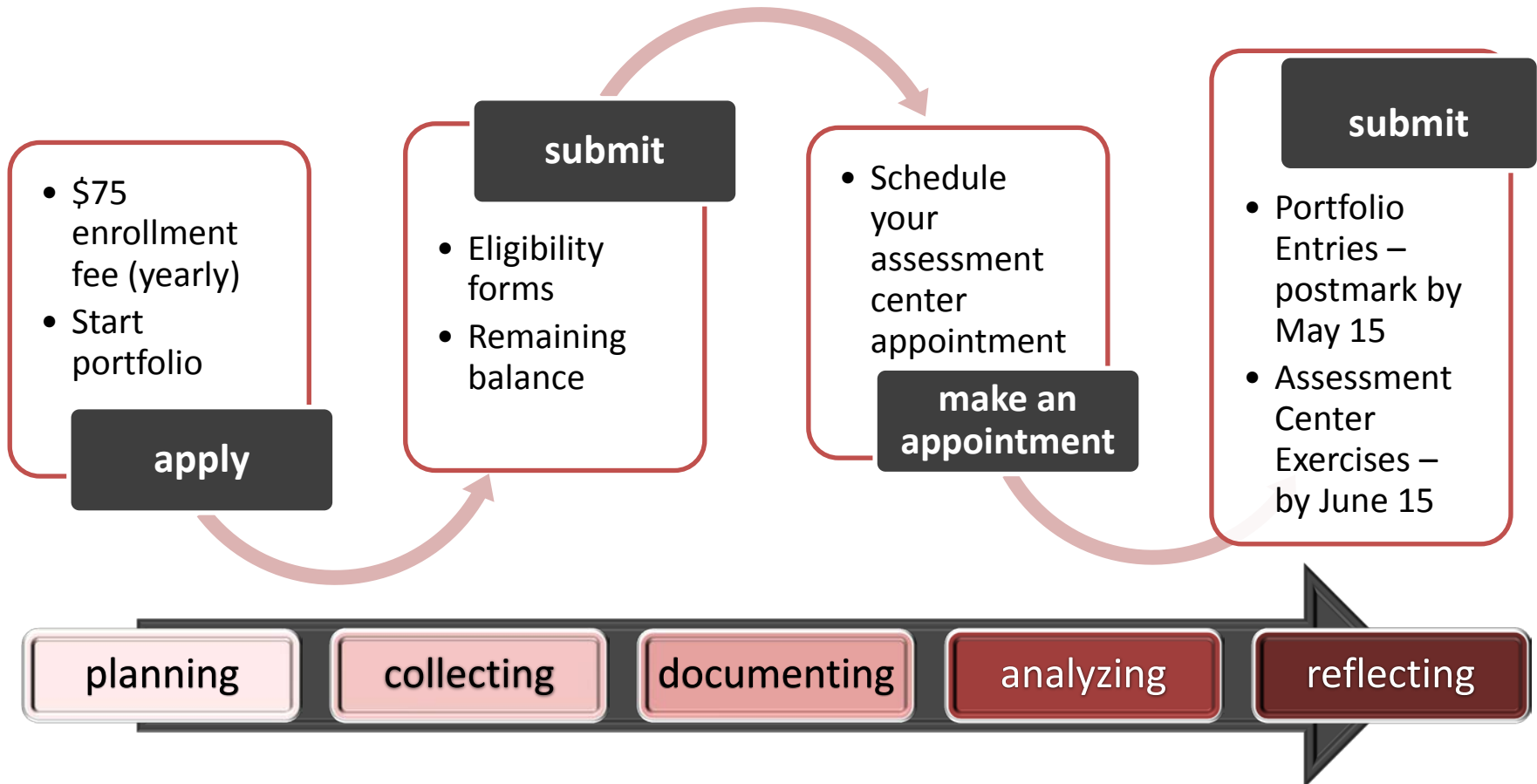
- National Board Certification will rollout over the course of three cycles:



*Due to the ongoing revision of the Career and Technical Education (CTE), candidates for the CTE certificate will begin the new process in 2015-16.

**The World Language (WL) and Music Content Knowledge component will be delayed until 2015-16, but Differentiation in Instruction will be available in 2014-15.

The Process



Scores are...

- Defined by a rubric based on standards and core propositions
- Assigned by trained scorers in the specific teaching field
- Valid, fair and reliable

2014 Statistics for Minnesota

- New NBCTs this year 24
- Total Number of NBCTs 418
- Less than 1% of Minnesota teachers are NBCTs
- 36th nationally in total number of NBCTs
- Minneapolis Public Schools has 53 NBCTs

For more information or to register...

www.boardcertifiedteachers.org